

WYWLA REGISTRATION

Presented by WYWLA Administration and Student Services

February 15, 2018

AGENDA

- Registration Timeline
- Promotion Requirements
- Graduation Requirements
- Daily Schedule
- Core Courses and Sequencing
- Elective Courses
- Counselor and Admin Q&A

WYWLA INTRODUCTIONS

Meet your WYWLA Administrators and Student Services Team!

Principal: Mrs. Carla Jernigan-Baker

High School Assistant Principal: Mrs. Margaret Feldman

Middle School Counselor: Mrs. Kisha Bryant

High School and Early College Counselor: Mrs. Katie di Carlo

Early College Liaison: Mr. Reginald Towns

REGISTRATION TIMELINE

- Rising 10th grade Registration Sessions:
 - Week of March 5th through Ms. Wormald's classes
- Middle School Student Information Sessions:
 - Rising 7th : March 2nd and 3rd through Mrs. Vick's classes
 - Rising 8th : March 8th through Mrs. Terry's classes
 - Rising 9th : March 3rd through Ms. Patberg's classes
- Rising Junior and Senior Registration: Individual Student and Parent meetings with Mrs. di Carlo throughout March and April.
- Counselors will also meet with students who are transferring from WYWLA to help with WCPSS course selections.

MIDDLE SCHOOL PROMOTION REQUIREMENTS

- WCPSS Policy 5530 requires grade-level proficiency in reading and mathematics in order to be promoted to the next grade level in grades 6-8. To be promoted, students must test proficiency standards and receive a passing grade (D or better) in:
 - Language Arts,
 - Mathematics,
 - Social Studies or Science,
 - Half of all remaining courses taken.

DAILY MIDDLE SCHOOL SCHEDULE

Beginning in 6th grade we prepare students to enter our early college setting by junior year. Students take language arts and math daily for the entire year and take science and social studies for a semester. PE and middle school electives are taken on an A/B day schedule.

Every student engages in a required 25-minute Girls Leadership Class. In middle school, we strive to prepare each girl for success in her transition to honors level classes in our high school.

6TH GRADE SCHEDULE

Semester 1	Semester 2
Language Arts	Language Arts
Common Core Math 6 Plus	Common Core Math 6 Plus
Science	Social Studies
Health/PE (A/B Day)	Computer Applications(A/B)

7TH GRADE SCHEDULE

Semester 1	Semester 2
Language Arts	Language Arts
Common Core Math 7 Plus	Common Core Math 7 Plus
Science	Social Studies
Spanish IA (A/B Day)	Health/PE (A/B Day)

8TH GRADE SCHEDULE

Semester 1	Semester 2
Language Arts	Language Arts
Common Core Math I	Common Core Math I
Science	Social Studies
Spanish IB (A/B Day)	Health/PE (A/B Day)

HIGH SCHOOL PROMOTION REQUIREMENTS

From	High School Promotion Criteria	Credits
9	English I, two credits in the areas of mathematics, social studies, or science, and one additional credit	4
10	English II, one credit in mathematics, one in social studies, one in science	8
11	English III and enrollment in a program which, if successfully accomplished, will result in the completion of graduation requirements	12
12	English IV, complete Course of Study requirements, and successful completion of identified state tests.	22

HIGH SCHOOL GRADUATION REQUIREMENTS

Courses	Credits
English I, II, III and IV	4 credits
Math I, II, III and a 4 th math course to be aligned with students' high school plans.	4 credits
Earth Science, Biology and a Physical Science	3 credits
World History, Civics/Economics, American History I and II (or AP US History + one additional Social Studies elective)	4 credits
Healthful Living	1 credit
6 elective credits – For application to a four year college, students must complete two levels of the same foreign language.	6 credits
Total	22 credits

CALCULATING GPA

* DENOTES WEIGHTED GRADE POINTS
FOR CLASSES OF 2018-19 AND BEYOND

GRADE	ACADEMIC	*HONORS	*EARLY COLLEGE & ADVANCED PLACEMENT
A	4	4.5	5
B	3	3.5	4
C	2	2.5	3
D	1	1.5	2
F	0	0	0

REQUIRED COURSE PREREQUISITES TO ENTER SAU JUNIOR YEAR

- In general, students must complete the following courses before beginning their early college work on the Saint Augustine's University campus junior year:
 - English I and II
 - Earth Science, Biology, and Chemistry
 - World History and Civics/Economics
 - Common Core Math I, II and III

9TH GRADE SCHEDULE – OPTION I (SUCCESSFULLY MASTERED MATH I AND SPANISH I IN 8TH GRADE)

Semester 1	Semester 2
Common Core Math II Honors	Common Core Math III Honors
World History Honors	English I Honors
Spanish II	Spanish III Honors or Elective
Biology Honors	Elective

9TH GRADE SCHEDULE – OPTION 2 (STUDENT HAS NOT COMPLETED OR MASTERED MATH I OR SPANISH I IN 8TH GRADE)

Semester 1	Semester 2
Common Core Math I	Common Core Math II Honors
World History Honors	English I Honors
Elective	Spanish I
Earth Science Honors	Biology Honors

10TH GRADE SCHEDULE – OPTION I (STUDENT HAS COMPLETED THROUGH MATH III)

Semester 1	Semester 2
Pre-Calculus Honors	Intro to College Math Honors or Elective
Chemistry Honors	AP Environmental Science
English II Honors	Civics/Economics Honors
Spanish III Honors or Elective	Elective

10TH GRADE SCHEDULE – OPTION II (STUDENT HAS COMPLETED THROUGH MATH II)

Semester 1	Semester 2
Common Core Math III Honors	Pre-Calculus Honors
Chemistry Honors	Elective
English II Honors	Civics/Economics Honors
Spanish III Honors or Elective	Elective

HIGH SCHOOL ELECTIVES: 9TH AND 10TH GRADES

- Students will have the opportunity to rank electives that they are most interested in taking, and we will offer selections based on their interests. All 9th and 10th graders will take Healthful Living if we are able to hire a teacher.
- Elective Options:

Spanish III Honors	Intro to College Math Honors (Pre-Calculus is a prerequisite course.)
Yearbook I	Principles of Business
Holocaust & Genocide in World Studies Honors	Microsoft Word, PPT and Publisher Hon.
Speech I Honors	Microsoft Excel and Access Honors
Career Management	AP Human Geography (10 th Grade Only)

RISING JUNIOR AND SENIOR REGISTRATION

- Rising juniors and seniors will meet individually with Mrs. di Carlo in March and April to complete course registration.
- Students will always take a combination of high school and college courses.
- College course load will depend in academic progress, maturity, teacher recommendations and student and parent input. College course load can increase with student success.
- Some college courses fulfill high school graduation requirements, i.e.:

College Course	High School Equivalent
ENGL 131, 132, 245 and 331	English III and IV
PE 120 (Total Wellness) and PE activity elective	Healthful Living
Elementary Spanish I and II, French I and II or Chinese I and II	World Language Requirement

RISING JUNIOR AND SENIOR REGISTRATION

- High school courses typically meet everyday.
- College courses meet either MWF for one hour each day or TR for one and a half hours each day. Leadership Seminar/FYE: Continuing GLC on SAU campus.
- American History options: Advanced Placement (AP) or Honors
- A typical junior takes 2 high school courses (American History and Leadership Seminar) and 3 college courses in her first semester. **Refer to sample junior and senior schedules in registration guide.**
- Drop/Add Period: First 10 school days of each semester for both high school and college courses. Dropping and adding courses requires parent consent.
- Fifth Year Decisions: We will work with students and parents to make a decision about staying for a fifth year by the end of junior year. This will have implications for college applications and creating a standardized testing schedule.

FINAL THOUGHTS

- High school elective choices will be based on student interest.
- All courses are subject to change as we continue to build a curriculum and course of study that best prepares our students for their early college experience.
- After students enter course selections into their Power School accounts, counselors will print course verification sheets for parents to view and sign.
- If you would like to individually discuss your daughter's schedule, please contact Mrs. Bryant or Mrs. di Carlo!